

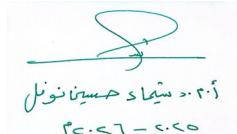
## MODULE DESCRIPTION FORM

Module Information			
Module Title	Medical physics		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Practical
Module Code	MP301		
ECTS Credits	7		
SWL(hr/sem)	175		
Module Level		UG III	Semester of Delivery
Administering Department		Medical physics	College
Module Leader	Dr. Ahmed Mousa Jaafar		e-mail <a href="mailto:ahmed.mo@uowa.edu.iq">ahmed.mo@uowa.edu.iq</a>
Module Leader's Acad. Title		Lecturer	Module Leader's Qualification
Module Tutor	Dr. Saif Mohammed Neamah		e-mail <a href="mailto:saif.m.n@uowa.edu.iq">saif.m.n@uowa.edu.iq</a>
Peer Reviewer Name		Dr. ismail Mohamed eldesoky	e-mail <a href="mailto:Ismail.M@uowa.edu.iq">Ismail.M@uowa.edu.iq</a>
Scientific Committee Approval Date		1 - 9 - 2025	Version Number
			V01

Relation with other Modules			
Prerequisite module	-		Semester
Co-requisites module	-		Semester



Department Head Approval



Dean of the College Approval

Module Aims, Learning Outcomes and Indicative Contents	
<b>Module Aims</b>	<ol style="list-style-type: none"> <li>1. Explain the fundamental physical concepts (mechanics, fluids, waves, sound, electricity, magnetism, optics, radiation).</li> <li>2. Apply physics to human physiology – e.g., blood circulation (fluid dynamics), breathing (pressure), hearing (sound), vision (optics).</li> <li>3. Understand the basic principles of radiation and its interaction with biological tissues.</li> <li>4. Recognize the role of medical imaging (X-ray, ultrasound, MRI, CT) in diagnosis.</li> <li>5. Describe simple medical instruments (stethoscope, sphygmomanometer, ECG, hearing aids, etc.).</li> <li>6. Develop problem-solving skills by applying equations and models to medical examples.</li> <li>7. Appreciate the importance of physics in medicine and the safe use of physical technologies in healthcare.</li> </ol>
<b>Module Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Explain the fundamental principles of mechanics, fluids, waves, sound, electricity, magnetism, optics, and radiation relevant to medicine.</li> <li>2. Describe the physical basis of physiological processes such as circulation, respiration, hearing, and vision.</li> <li>3. Identify the interactions of radiation with matter and biological tissues.</li> <li>4. Discuss the principles of medical imaging techniques (X-ray, CT, MRI, Ultrasound, Nuclear Medicine).</li> <li>5. Outline the physical concepts behind therapeutic applications such as radiotherapy and laser treatment.</li> <li>6. Demonstrate an understanding of the operation and calibration of common medical instruments (e.g., ECG, EEG, sphygmomanometer, pulse oximeter, ultrasound machine).</li> <li>7. Apply safety protocols in handling radiation and electrical medical equipment.</li> <li>8. Interpret diagnostic information obtained from physics-based medical devices.</li> <li>9. Appreciate the importance of lifelong learning in medical physics and related technologies.</li> </ol>

<b>Indicative Contents</b>	<p><u>Theory Lectures</u> Learning concepts of each theoretical lecture or groups of lectures. [SSWL= hrs]</p> <p><u>Lab. Lectures</u> Learning concepts of each laboratory lecture or groups of lectures. [SSWL= hrs]</p> <ul style="list-style-type: none"> <li>• Mid Exam = 1hr</li> <li>• Final Exam = 3hrs</li> <li>• Total hrs = 175</li> </ul>
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Learning and Teaching Strategies	
<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. Lecture</li> <li>2. Workshops</li> <li>3. Laboratory sessions</li> <li>4. Flipped classroom</li> <li>5. Problem-based learning (PBL)</li> <li>6. Peer teaching and collaborative learning</li> <li>7. Reflective practice</li> </ol>

Student Workload (SWL)			
<b>Structured SWL (h/sem)</b>	78	<b>Structured SWL (h/w)</b>	5.2
<b>Unstructured SWL (h/sem)</b>	97	<b>Unstructured SWL (h/w)</b>	6.4
<b>Total SWL (h/sem)</b>	175		

Module Evaluation							
		Time/Number		Weight (Marks)		Week Due	Relevant Learning Outcome
		TH	LAB	TH	LAB		
Formative assessment	Quizzes	2	2	4	10	5,11	1,2,3,4,5,6
	Outsite assignment	1	2	2	10	6,12	All
	Insite Assignments	-	-	-	-	11	All
	Projects	1	6	4	10	14	All
Summative assessment	Midterm Exam	1		10		6	
	Final Exam	3hr		50		15	
Total assessment				100 Marks			

Delivery Plan (Weekly Syllabus)	
	Material Covered
<b>Week 1</b>	Introduction to medical physics
<b>Week 2</b>	Light in Medicine
<b>Week 3</b>	The Physics of Eyes and Vision
<b>Week 4</b>	Electricity within the body (Part-1)
<b>Week 5</b>	Electricity within the body (Part-2)
<b>Week 6</b>	Applications of electricity in Medicine
<b>Week 7</b>	Mid. Exam
<b>Week 8</b>	Pressure in Medicine
<b>Week 9</b>	Sound and Ultrasound in Medicine
<b>Week 10</b>	Mechanism of ultrasound imaging
<b>Week 11</b>	Physics of the ear as a sound detection system
<b>Week 12</b>	Physics of the Skeleton (Part-1)
<b>Week 13</b>	Physics of the Skeleton (Part-2)
<b>Week 14</b>	Physics of the lungs and breathing (part-1)
<b>Week 15</b>	Physics of the lungs and breathing (part-2)

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
<b>Week 1</b>	Introduction and Safety
<b>Week 2</b>	Interaction of light with blood hemoglobin (Oximeter)
<b>Week 3</b>	Determine blood glucose levels
<b>Week 4</b>	The electrical signals in the heart.
<b>Week 5</b>	Fibrillation treatment
<b>Week 6</b>	The electrical signals in the brain.
<b>Week 7</b>	exam
<b>Week 8</b>	Blood flow (laminar and turbulent)
<b>Week 9</b>	Blood Pressure measurement
<b>Week 10</b>	Ultrasound Imaging-1 (Measurement of ultrasound velocity in different media)
<b>Week 11</b>	Ultrasound Imaging -2 (B-mode imaging demonstration)
<b>Week 12</b>	Ultrasound Imaging -3 (Effect of frequency and intensity on resolution).
<b>Week 13</b>	Hearing tests
<b>Week 14</b>	Pulmonary Function Testing
<b>Week 15</b>	Project Presentations and Review

Learning and Teaching Resources		
	Text	Available in the Library?
<b>Required Texts</b>	Fundamentals of Medical Physics: Principles and Applications, 1st,2024, AkiNik Publications.	
<b>Recommended Texts</b>	<i>The Essential Physics of Medical Imaging</i> , 3rd,2012, Lippincott Williams & Wilkins.	

Grading Scheme				
Group	Grade	Mark	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Fair / Average	60 - 69	Fair but with major shortcomings
	E - Sufficient	Pass / Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	Fail (Pending)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

**Note:**

Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.