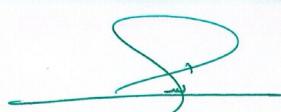


# MODULE DESCRIPTION FORM

Module Information			
Module Title	<b>Human Rights and Democracy</b>		Module Delivery
Module Type	Supportive		<input checked="" type="checkbox"/> <b>Theory</b>
Module Code	<b>UOWA102</b>		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level		1	Semester of Delivery
Administering Department		Medical Physics	College Sciences
Module Leader	Abbas Tahir Jari		e-mail <a href="mailto:abbas.taher@uowa.edu.iq">abbas.taher@uowa.edu.iq</a>
Module Leader's Acad. Title		Assistant lecturer	Module Leader's Qualification Ms.c
Module Tutor	Abbas Tahir Jari		e-mail <a href="mailto:abbas.taher@uowa.edu.iq">abbas.taher@uowa.edu.iq</a>
Peer Reviewer Name		Ahmed Mousa Jaafar	e-mail <a href="mailto:ahmed.mo@uowa.edu.iq">ahmed.mo@uowa.edu.iq</a>
Scientific Committee Approval Date		2025-12-20	Version Number V 1.0

  
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٢٠٢٦ - ٠٠٥

**Department Head  
Approval**

**Dean of the College  
Approval**

## Relation with other Modules

<b>Prerequisite module</b>	-	<b>Semester</b>	-
<b>Co-requisites module</b>	-	<b>Semester</b>	-

## Module Aims, Learning Outcomes and Indicative Contents

<b>Module Objectives</b>	Identifying the concept of human rights and their importance in both ancient and modern civilizations, understanding contemporary international and regional frameworks of human rights, exploring the main generations of human rights, studying the constitutional, judicial, and political safeguards for human rights, and examining the role of the United Nations in protecting human rights.
<b>Module Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. The relationship between democracy and human rights</li> <li>2. Building a comprehensive framework for democratic governance based on human rights</li> <li>3. Striving to achieve the highest quality standards in teaching the subject of human rights and democracy</li> <li>4. Enhancing students' cognitive abilities</li> <li>5. Understanding their rights, duties, fundamental freedoms, and legal safeguards</li> <li>6. Highlighting legal, international, regional, and national mechanisms for the protection of human rights</li> <li>7. Expanding scientific knowledge to understand the principles of democracy and its relationship to human rights and good governance</li> <li>8. The impact of state institutions and civil society organizations on the implementation of democracy and good governance</li> <li>9. Understanding United Nations mechanisms</li> <li>10. Identifying the restrictions placed on human rights institutions</li> <li>11. Applying the Student Discipline Law in educational institutions</li> <li>12. The concept and history of democracy</li> <li>13. Understanding the characteristics and components of the democratic system</li> <li>14. Understanding the guarantees and public freedoms</li> </ol>

<b>Indicative Contents</b>	<ol style="list-style-type: none"> <li>1. General Introduction: The concept of human rights (3 hours)</li> <li>2. Development of the Idea and Roots of Human Rights (2 hours)</li> <li>3. Human Duties and Limitations (2 hours)</li> <li>4. Professional Ethics (2 hours)</li> <li>5. Student Discipline Law in the Ministry of Higher Education and Scientific Research Institutions (3 hours)</li> <li>6. Concept and History of Democracy (2 hours)</li> <li>7. Components of the Democratic System (2 hours)</li> <li>8. Elections (2 hours)</li> <li>9. The Relationship Between Democracy and Human Rights (2 hours)</li> <li>10. Genocide Crimes (2 hours)</li> <li>11. Guarantees of Freedoms and Public Rights (2 hours)</li> <li>12. Good Governance (2 hours)</li> <li>13. Contemporary Democracy (2 hours)</li> </ol>
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<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. Explaining the lecture through student discussions and participation in sharing their opinions.</li> <li>2. Delivering the lecture in the form of a short quiz.</li> <li>3. Reading the lecture material inside the classroom.</li> </ol>

<b>Student Workload (SWL)</b>			
<b>Structured SWL (h/sem)</b>	30 hrs.	<b>Structured SWL (h/w)</b>	2
<b>Unstructured SWL (h/sem)</b>	17 hrs.	<b>Unstructured SWL (h/w)</b>	1.1
<b>Total SWL (h/sem)</b>	$47 + 3 \text{ final} = 50$		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	14% (7)	4,9	7,8,9,13
	Online assignment	2	14% (7)	3, 10	1,2,3,4,5,6,7,8,9
	Onsite assignment	1	5% (5)	6	4,5
	Seminar	1	7% (7)	All	1 - 12
Summative assessment	Midterm Exam	2hr	10	9	
	Final Exam	3hr	50% (50)	17	all
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction: General Overview of the Concept of Human Rights
Week 2	Roots of Human Rights and Their Development Throughout Human History / Evolution of the Idea of Human Rights Protection
Week 3	The International Community and Contemporary Human Rights / United Nations Mechanisms for Human Rights Protection
Week 4	Human Duties and Limitations on the Practice of Human Rights
Week 5	International Organizations and Bodies Concerned with the Defense of Human Rights / Professional Ethics
Week 6	Student Discipline Law in the Institutions of the Ministry of Higher Education and Scientific Research
Week 7	Midterm Exam
Week 8	Concept and History of Democracy
Week 9	Characteristics and Components of the Democratic System
Week 10	Civil Society Organizations and Democracy / Elections
Week 11	The Relationship Between Human Rights and Democracy
Week 12	Genocide Crimes
Week 13	Guarantees of Freedoms and Public Rights I

<b>Week 14</b>	Guarantees of Freedoms and Public Rights II
<b>Week 15</b>	Good Governance

Learning and Teaching Resources		
	Text	Available in the Library?
<b>Required Texts</b>	Human Rights: Their Development, Content, and Protection	No
<b>Recommended Texts</b>	Human Rights, Democracy, and Freedoms	No
<b>Websites</b>	N/A	

Grading Scheme				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX - Fail</b>	راسب (قييد المعالجة)	(45-49)	More work required but credit awarded
	<b>F - Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.