MODULE DESCRIPTION FORM

Module Information					
Module Title	**Arabic Language**			**Module Delivery**	
Module Type	**Supportive**			☒ **Lecture**	
Module Code	**UOWA103**				
ECTS Credits	**2**				
SWL (hr/sem)	**50**				
Module Level	UG 1		**Semester of Delivery**	1	
Administering Department	Information Technology		**College**	College of Science	
Module Leader	Ayad Karim		**e-mail**	ayadalsalahi@uowa.edu.iq	
Module Leader's Acad. Title	Professor		**Module Leader's Qualification**	Ph.D.	
Module Tutor	Ayad Karim		**e-mail**	ayadalsalahi@uowa.edu.iq	
Peer Reviewer Name	Asst. Lect Nabeel Sadeq		**e-mail**	nabeel.alshreefy@uowa.edu.iq	
Scientific Committee Approval Date	2025-12-20		**Version Number**	V1	

Relation with other Modules			
Prerequisite module	-	**Semester**	-
Co-requisites module	-	**Semester**	-

Department Head Approval

Dean of the College Approval

Module Aims, Learning Outcomes and Indicative Contents	
Module Objective	The objectives of this course in Arabic Language are focused on introducing students to the fundamental rules of correct spelling and orthography, enabling them to avoid errors in written expression and to develop proficiency appropriate to their cultural and academic level. The main objectives include: 1. Understanding the fundamental principles of Arabic orthography necessary for academic study and future professional practice. 2. Developing the ability to apply these rules accurately and with ease, without the need for rote memorization. 3. Identifying and avoiding common spelling and linguistic errors. 4. Acquiring the ability to express ideas correctly and independently. 5. Recognizing the importance of Arabic language in personal and professional life, expanding linguistic repertoire, and diagnosing and addressing common difficulties and errors.
Module Learning Outcomes	Upon successful completion of this module, students will be able to: 1. Explain the fundamental rules of writing in Arabic. 2. Apply linguistic knowledge accurately and with confidence. 3. Analyze basic linguistic structures and simple texts relevant to daily life. 4. Demonstrate self-confidence and the ability to communicate effectively. 5. Correct and overcome their own basic linguistic errors.
Indicative Contents	1. Promoting the use of the Arabic language among members of society to open new horizons for linguistic development and support. 2. Addressing the challenges faced by society in education, particularly in the teaching of Arabic, and exploring effective solutions to enhance linguistic competence. 3. Utilizing modern communication tools such as the internet and digital resources in the learning process.

Learning and Teaching Strategies	
Strategies	A variety of simple yet effective strategies can be employed to enhance the learning process, making it both engaging and beneficial. These include: 1. Numbered Heads Together Strategy 2. Popsicle Sticks Strategy 3. Think–Pair–Share Strategy 4. Cube Strategy 5. Correct the Error Strategy 6. Hot Seat Strategy

Student Workload (SWL)			
Structured SWL (h/sem)	30	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)**	1
Total SWL (h/sem)	47 + 3 Final Exam = 50		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	3	4 marks	5,7,9	2,3,4
	Assignments	2	4 marks	3 ,5	2, 3
	Onsite Assignments	10	1 mark	all	all
	Reports	1	10 marks	6,7,8,9,10	all
Summative assessment	**Midterm Exam**	2hr	10% (10)	9	
	Final Exam	3hr	50% (50)	17	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	**Introductory Overview**: Definition of Orthography, its founder, origin, and historical development.
Week 2	**Rules (ء)Initial Hamzah**
Week 3	**Medial Hamzah (Part I)**
Week 4	**Medial Hamzah (Part II)**
Week 5	**Final Hamzah Rules**
Week 6	**Final Hamzah with Tanwīn al-Fatḥ**
Week 7	) ت) **’vs. Open Taa** (ة(**’Tied Taa**
Week 8	)ظ) **’and Ẓā** (ض (**Differentiation between Ḍād**
Week 9	**Midterm Examination**
Week 10	**Alif Maqṣūrah (ى) Rules**
Week 11	**Additional and Omitted Letters (زيادة ونقصان)**
Week 12	**Numerals and Counted Nouns (Part I)**
Week 13	**Numerals and Counted Nouns (Part II)**
Week 14	**Numerals and Counted Nouns (Part III)**
Week 15	**Shaddah (ّ) and Maddah (آ)**
Week 16	**Preparation and Review for Final Examination**

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	• *Al-Imlāʾ al-Farīd*, Naoum Jirjis Zarazir, Arabic Language Library, Baghdad – Iraq, 6th Edition, 2017.	Yes

	• *Al-Imlāʾ al-Wāḍiḥ*, Abdul-Majid Al-Na'imi, Dar Al-Mutannabi Library, Baghdad – Iraq, 3rd Edition, 1967.	
Recommended Texts	Additional references may be consulted to support and extend the understanding of orthographic rules.	NO
Websites	Lisān al-'Arab Digital Library (مكتبة لسان العرب الإلكترونية) Alukah Network (شبكة الألوكة) Fasih Platform (موقع فصيح) Nargis Digital Library (مكتبة نرجس الإلكترونية) Al-Waqfeya Digital Library (المكتبة الوقفية الإلكترونية) Noor Digital Library (مكتبة نور الإلكترونية)	

Grading Scheme				
Group	**Grade**	**Mark**	**Marks %**	**Definition**
Success Group (50 - 100)	**A** - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Fair / Average	60 - 69	Fair but with major shortcomings
	E - Sufficient	Pass / Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX** – Fail	Fail (Pending)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.