



Ministry of Higher Education and
Scientific Research - Iraq
University of Warith Al-Anbiyaa
College of Advanced Technologies
Department of Radiology and Nuclear
Medicine Techniques



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information | | | |
|------------------------------------|--------------------------------|-------------------------------|---|
| معلومات المادة الدراسية | | | |
| Module Title | Principles of Biology 1 | | Module Delivery |
| Module Type | C | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | RSNM100 | | |
| ECTS Credits | 7.00 | | |
| SWL (hr/sem) | 175 | | |
| Module Level | 1 | Semester of Delivery | 1 |
| Administering Department | Radiology and Nuclear Medicine | College | Advanced Technologies |
| Module Leader | Yusor Fadhil Abdulameer | e-mail | yusor.fadhil@ouwa.edu.iq |
| Module Leader's Acad. Title | Lecturer Dr. | Module Leader's Qualification | PhD |
| Module Tutor | Yusor Fadhil Abdulameer | e-mail | |
| Peer Reviewer Name | | e-mail | |
| Scientific Committee Approval Date | 21/1/2026 | Version Number | 1 |

| Relation with other Modules | | | |
|--|--|----------|---|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | NA (Biology 1) | Semester | 1 |
| Co-requisites module | NA | Semester | |
| Module Aims, Learning Outcomes and Indicative Contents | | | |
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | | | |
| Module Aims أهداف المادة الدراسية | <p>This course aims to introduce students to the fundamental principles of biology that explain the structure, function, and organization of living systems. It provides a scientific foundation in biological and genetic concepts relevant to medical and health-related disciplines, while developing essential laboratory and analytical skills.</p> <p>The course aims to:</p> <ul style="list-style-type: none"> Build a basic understanding of biological and genetic principles. Explain the relationship between structure and function in living organisms. Introduce fundamental cellular and genetic processes. Develop basic laboratory skills and safe experimental practices. Enhance scientific thinking and biological communication skills. Prepare students for advanced study in medical and applied sciences. | | |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | <ol style="list-style-type: none"> Describe the fundamental characteristics and levels of organization of living organisms. Explain the structure and function of major biological molecules and cellular components. Demonstrate understanding of basic biological processes, including metabolism, cell division, and homeostasis. Apply core biological principles to simple medical and health-related scenarios. Explain basic genetic concepts, including DNA structure, genes, chromosomes, and inheritance patterns. Describe the processes of DNA replication, transcription, and translation at an introductory level. Perform basic laboratory techniques safely and accurately. Interpret basic biological and genetic data and experimental results. | | |

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| | <p>9. Use appropriate biological and genetic terminology in written and oral communication.</p> <p>10. Recognize the role of genetics in health and disease.</p> |
| Indicative Contents المحتويات الإرشادية | <p>Introduction to Biology: definition, scope, characteristics of living organisms, levels of organization</p> <ul style="list-style-type: none"> Cell theory, cell types, cell membrane, cellular organelles Enzymes and metabolism: enzyme function, factors affecting activity, basic metabolic pathways Cell division: mitosis and meiosis (stages and significance) Basic genetics: DNA structure, genes, chromosomes, inheritance patterns Molecular genetics: DNA replication, transcription, translation, protein synthesis Genetic variation and mutation: types and significance Laboratory biology: safety, microscopy, sample preparation, data interpretation |

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

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|-------------------|--|
| Strategies | <p>The module will be delivered through a combination of the following strategies:</p> <ul style="list-style-type: none"> Lectures to introduce core concepts and theories. Interactive tutorials and problem-solving sessions to reinforce understanding and develop analytical skills. Laboratory practical to develop experimental skills and apply theoretical knowledge. Group discussions and case studies to enhance critical thinking and communication. Self-directed learning through assigned readings and online resources. Formative assessments (quizzes, assignments) to monitor progress and provide feedback. |
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Student Workload (SWL)

الحمل الدراسي للطالب

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|--|----|--|---|
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | 88 | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً | 6 |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 87 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً | 6 |
| Total SWL (h/sem) 175 | | | |

| الحمل الدراسي الكلي للطالب خلال الفصل | | Module Evaluation | | | |
|---------------------------------------|-----------------|-------------------|---------------------|-------------|------------------------------|
| تقييم المادة الدراسية | | | | | |
| | | Time/ Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| Formative assessment | Quizzes | 5 | 5 % (5) | 2,5,8,10,13 | LO # 1, 4, 5, 7,8 |
| | Assignments | 5 | 5 % (5) | 1,4,7,11,15 | LO # 1-15 |
| | Lab. | 10 | 10 % (10) | 1-9 | LO # 1-15 |
| | Report | 10 | 10 % (10) | 1-8 | LO # 1-15 |
| Summative assessment | Midterm Exam | 3 hr. | 20 % (20) | 9 | LO # 1-15 |
| | Final Exam | 3 hr. | 50% (50) | 15 | All |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

| | Material Covered |
|---------|--|
| Week 1 | Introduction to Biology • Scope and importance of biology • Levels of biological organization |
| Week 2 | Cytology 1 cell structure and function { cell cytoplasm, plasma membrane , mitochondria – Mt DNA} |
| Week 3 | Cytology2 { ribosome , endoplasmic reticulum , Golgi complex } |
| Week 4 | Cytology3 {lysosome , cytoskeleton , nucleus} |
| Week 5 | The Charactaristics of Living Things (Organisms) ,Evaluation, Adaptation, Respiration, Homostasis, Metabolism, Anabolism, Catabolism, Respond to stumili, Reproduction |
| Week 6 | Cell cycle / mitosis • Phases of the cell cycle • Stages of mitosis • Biological significance of mitosis |
| Week 7 | Cell cycle / meiosis • Stages of meiosis I • Stages of meiosis II • Genetic variation • Biological significance of meiosis |
| Week 8 | Genetics / Gene and chromosome • Concept of the gene • Structure and function of chromosomes |
| Week 9 | DNA replication , Transcription , Translation |
| Week 10 | Blood Groups • ABO blood group system • Rh factor • Medical importance of blood groups |
| Week 11 | Cancers cells • Characteristics of cancer cells • Causes of cancer development • Differences between normal and cancerous cells |

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|----------------|---|
| Week 12 | Stem cells • Types of stem cells • Characteristics and differentiation potential • Medical applications |
| Week 13 | Mutations • Types of mutations • Causes of mutations • Genetic and medical effects |
| Week 14 | Genetic engineering • Principles of genetic engineering • Basic techniques • Medical and biotechnological applications |
| Week 15 | Evolution • Theories of evolution • Natural selection • Importance of evolution in biology |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|----------------|--|
| Week 1 | Laboratory safety, PPE, Biohazard signs |
| Week 2 | Microscopic • Parts of the light microscope • Proper use of the microscope |
| Week 3 | Cytology 1 • Study of cell structure under the microscope |
| Week 4 | Cytology 2 • Study of cellular organelles |
| Week 5 | Slide of mitosis • Identification of the stages of mitosis |
| Week 6 | Slides of meiosis • Identification of the stages of meiosis |
| Week 7 | Buccal smear • Preparation and examination of buccal epithelial cells |
| Week 8 | Inherited disease –Klinefelter syndrome and Turner syndrome |
| Week 9 | Inherited disease down syndrome |
| Week 10 | Identification of blood groups • ABO blood group system • Rh factor |
| Week 11 | Classification of cancer cells • Identification of different types of cancer cells |
| Week 12 | Pedigree analysis • Analysis of inheritance patterns |
| Week 13 | Karyotyping • Chromosome analysis • Detection of chromosomal abnormalities |
| Week 14 | Hardy–Weinberg • Application of the Hardy–Weinberg equilibrium |
| Week 15 | Review • Comprehensive review of laboratory experiments |

Learning and Teaching Resources

مصادر التعلم والتدریس

| | Text | Available in the Library? |
|-----------------------|--|----------------------------------|
| Required Texts | <ul style="list-style-type: none"> • Biology – by Neil A. Campbell, Jane B. Reece. • Molecular Biology of the Cell – by Bruce Alberts et al. | |

| | <ul style="list-style-type: none"> Cell Biology – by Thomas D. Pollard, William C. Earnshaw. | | | |
|--|---|---------------------|-----------|---------------------------------------|
| Grading Scheme مخطط الدرجات | | | | |
| Group | Grade | التقدير | Marks (%) | Definition |
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |
| Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. | | | | |

استاذ المادة
م.د. يسر فاضل عبد الامير
التاريخ:

رئيس القسم
م.د. يسر فاضل عبد الامير
التاريخ :

