

## Course Description Form

<b>1. Course Name</b>	
English	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
First Semester / Second Stage / Academic Year 2025-2026	
<b>4. Date this description was prepared</b>	
27/1/2026	
<b>5. Available Forms of Attendance</b>	
Morning – Evening	
<b>6. Number of Hours (Total) / Number of Credits (Total)</b>	
30	
<b>7. Course administrator name (if more than one name mentioned)</b>	
Name: Mustafa Riad Abbas                      Email : Mustafa.riyadh@uowa.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>Cognitive Goals</b> 1. Familiarize yourself with basic and slightly advanced grammar. 2- Expanding the vocabulary repository. 3- Analysis and understanding of short texts. 4- Construct sentences and paragraphs correctly. 5- Simple critical thinking.
<b>Skill Objectives</b>	1. Listening skills. 2- Speaking skills. 3- Reading skills. 4- Speech skills. 5- Writing skills.

Value Goals	<ol style="list-style-type: none"> <li>Promote a love of English and a desire to learn it.</li> <li>Build self-confidence in the use of language.</li> <li>Respect for different cultures.</li> <li>Developing the spirit of cooperation and teamwork.</li> <li>Develop self-responsibility and independent learning.</li> <li>Developing a love of knowledge and linguistic curiosity.</li> </ol>
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**9. Teaching and Learning Strategies**

<b>Strategy</b>	<p>Teaching and Learning Strategies</p> <ol style="list-style-type: none"> <li>Direct explanation and clarification.</li> <li>Interactive Learning</li> <li>Use of multimedia</li> <li>Individual and group exercises</li> <li>Task-Based Learning</li> <li>Self-learning and self-assessment</li> <li>Feedback</li> </ol>
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**10. Course Structure**

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	The student should identify himself and ask for personal information	Introductions and Personal Information	Lecture & Discussion	Oral and written exams
Second	2	The student should correctly mention the names of countries and nationalities	Countries and Nationalities	Lecture & Discussion	Oral and written exams
Third	2	The student should describe his daily routine using the simple present tense	Daily Routines	Lecture & Discussion	Oral and written exams
Fourth	2	The student should read the time and tell it accurately	Telling the Time	Lecture & Discussion	Oral and written exams
V	2	The student should name the types of food and drink and order in a restaurant	Food and Drinks	Lecture & Discussion	Oral and written exams
Sixth	2	The student should describe the external appearance of a person	Describing People	Lecture & Discussion	Oral and written exams

Seventh	2	The student mentions places in the city and gives directions	Places in Town	Lecture & Discussion	Oral and written exams
Eighth	2	The student should talk about his activities in his free time	Free Time Activities	Lecture & Discussion	Oral and written exams
Ninth	2	The student should describe the weather and the seasons	Weather and Seasons	Lecture & Discussion	Oral and written exams
X	2	The student should use the simple past tense for regular verbs	Past Simple – Regular Verbs	Lecture & Discussion	Oral and written exams
Eleventh	2	The student uses the simple past tense for anomalous verbs	Past Simple – Irregular Verbs	Lecture & Discussion	Oral and written exams
Twelfth	2	The student should talk about his trips and vacations	Travel and Holidays	Lecture & Discussion	Oral and written exams
Thirteenth	2	The student mentions the parts of the body and talks about health	Health and the Body	Lecture & Discussion	Oral and written exams
Fourteenth	2	Comprehensive Review For Topics and Evaluation Skills	Review and Final Assessment	Lecture & Discussion	Oral and written exams
Fifteenth	2				

### 11. Course Evaluation

1. Written tests (short, semester, final tests) to assess knowledge and grammar.
2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.
3. Direct observation of student engagement and behavior within the classroom.
4. Self-assessment and classmates to develop self-awareness and social skills.
5. Evaluate group activities to measure collaboration and teamwork.
6. Projects and homework to assess understanding and practical application.
7. Continuous feedback to improve educational performance.

### 12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Headway elementary
Main References (Sources)	Headway elementary
Recommended books and references (scientific (...journals, reports)	English for Islamic Preparatory Schools
Electronic References, Websites	Stream line .Al-islam.org ,

Authentication of the head of the Department..Approval of the Dean of the College

رئيس قسم اللغة العربية والتربية الإسلامية  
د. فهد بن علي السالم