

## Course Description Form

<b>1. Course Name</b>	
English	
<b>2. Course Code</b>	
<b>3. Semester / Year</b>	
Second Semester / Fourth Stage / Academic Year 2025–2026	
<b>4. Date this description was prepared</b>	
27/1/2026	
<b>5. Available Forms of Attendance</b>	
Morning – Evening	
<b>6. Number of Hours (Total) / Number of Credits (Total)</b>	
30 / 2	
<b>7. Course administrator name (if more than one name mentioned)</b>	
Name: Mustafa Riad Abbas                      Email : Mustafa.riyadh@uowa.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<b>Cognitive Goals</b> 1. Familiarize yourself with basic and slight advanced grammar. 2- Expanding the vocabulary repository. 3- Analysis and understanding of short texts. 4- Construct sentences and paragraphs correctly. 5- Simple critical thinking.
<b>Skill Objectives</b>	1. Listening skills. 2– Speaking skills. 3– Reading skills. 4– Speech skills. 5– Writing skills.

Value Goals	<ol style="list-style-type: none"> <li>1. Promote a love of English and a desire to learn it.</li> <li>2. Build self-confidence in the use of language.</li> <li>3. Respect for different cultures.</li> <li>4. Developing the spirit of cooperation and teamwork.</li> <li>5. Develop self-responsibility and independent learning.</li> <li>6. Developing a love of knowledge and linguistic curiosity.</li> </ol>
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### 9. Teaching and Learning Strategies

<b>Strategy</b>	<p style="text-align: center;"><b>Teaching and Learning Strategies</b></p> <ol style="list-style-type: none"> <li>1. Open debate and dialogue to stimulate the expression of feelings and opinions.</li> <li>2. Teamwork and collective projects to foster collaboration and respect for others.</li> <li>3. Service-based learning or community activities to develop social responsibility.</li> <li>4. Brainstorming and representative attitudes to develop communication and empathy skills.</li> <li>5. Positive feedback to boost self-confidence and stimulate continuity.</li> </ol>
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### 10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	The student should be familiar with the vocabulary and methods of introducing oneself and introducing others	Unit 1 – Getting to know you	Lecture & Discussion	Oral and written exams
Second	2	The student should be able to talk	Unit 2 – Whatever makes you happy	Lecture & Discussion	Oral and written exams

		about their favorite activities and hobbies				
Third	2	The student should acquire the vocabulary of the news and practice reading short texts	Unit 3 – What’s in the news?	Lecture & Discussion	Oral and written exams	
Fourth	2	The student should express experiences and adventures using the past	Unit 4 – Adventures	Lecture & Discussion	Oral and written exams	
V	2	The student should use future tenses to plan	Unit 5 – Looking forward	Lecture & Discussion	Oral and written exams	
Sixth	2	The student discusses life situations and values	Unit 6 – Life’s what you make it	Lecture & Discussion	Oral and written exams	
Seventh	2	Talk about relationships and connections	Unit 7 – Connections	Lecture & Discussion	Oral and written exams	
Eighth	2	Describe financial transactions and use financial terminology	Unit 8 – Money, money, money	Lecture & Discussion	Oral and written exams	
Ninth	2	Discuss topics related to the mind and thinking	Unit 9 – Secrets of the mind	Lecture & Discussion	Oral and written exams	
X	2	Practice writing and delivering news	Unit 10 – Breaking news	Lecture & Discussion	Oral and written exams	
Eleventh	2	To use the continuous past and the perfect past	Unit 11 – The way we were	Lecture & Discussion	Oral and written exams	
Twelfth	2	Discuss environmental issues	Unit 12 – The end of the world?	Lecture & Discussion	Oral and written exams	
Thirteenth	2	The student should review units 1–6	Revision 1	Lecture & Discussion	Oral and written exams	
Fourteenth	2	The student should review units 7–12	Revision 2	Lecture & Discussion	Oral and written exams	

Fifteenth	2	Comprehensive Review & Final Testing	Review & Assessment	Lecture & Discussion	Oral and written exams
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### 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

1. Written tests (short, semester, final tests) to assess knowledge and grammar.
2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.
3. Direct observation of student engagement and behavior within the classroom.
4. Self-assessment and classmates to develop self-awareness and social skills.
5. Evaluate group activities to measure collaboration and teamwork.
6. Projects and homework to assess understanding and practical application.
7. Continuous feedback to improve educational performance.

### 12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Headway intermediate
Main References (Sources)	English for Islamic Preparatory Schools
Recommended books and references (...scientific journals, reports)	English for Islamic Preparatory Schools
Electronic References, Websites	Stream line Al-islam.org ,



د. فهد مطلق السالمين

Authentication of the Head of the Department..Approval of the Dean of the College

رئيس قسم اللغة والادب