

Course Description Form

1. Course Name	
English	
2. Course Code	
3. Semester / Year	
Second Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
27/1/2026	
5. Available Forms of Attendance	
Morning – Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
Name: Mustafa Riad Abbas Email : Mustafa.riyadh@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals 1. Familiarize yourself with basic and slightly advanced grammar. 2- Expanding the vocabulary repository. 3- Analysis and understanding of short texts. 4- Construct sentences and paragraphs correctly. 5- Simple critical thinking.
Skill Objectives	1. Listening skills. 2- Speaking skills. 3- Reading skills. 4- Speech skills. 5- Writing skills.
Value Goals	1. Promote a love of English and a desire to learn it. 2. Build self-confidence in the use of language. 3. Respect for different cultures. 4. Developing the spirit of cooperation and teamwork. 5. Develop self-responsibility and independent learning.

	6. Developing a love of knowledge and linguistic curiosity.
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9. Teaching and Learning Strategies

Strategy	<p>Teaching and Learning Strategies</p> <ol style="list-style-type: none"> 1. Open debate and dialogue to stimulate the expression of feelings and opinions. 2. Teamwork and collective projects to foster collaboration and respect for others. 3. Service-based learning or community activities to develop social responsibility. 4. Brainstorming and representative attitudes to develop communication and empathy skills. 5. Positive feedback to boost self-confidence and stimulate continuity.
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10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	The student should be able to Use of vocabulary and special linguistic structures Topic correctly.	Unit 1: Getting to know you	Lecture & Discussion	Oral and written exams
Second	2	The student should be able to use the vocabulary and linguistic structures of describing people and places	Unit 2: People and places	Lecture & Discussion	Oral and written exams
Third	2	Use words to describe your work and play environment	Unit 3: Work and play	Lecture & Discussion	Oral and written exams

Fourth	2	Use linguistic expressions to express life changes	Unit 4: Life changes	Lecture & Discussion	Oral and written exams
V	2	He uses words to talk about drink and food	Unit 5: Food and drink	Lecture & Discussion	Oral and written exams
Sixth	2	Uses words to express travels	Unit 6: Journeys	Lecture & Discussion	Oral and written exams
Seventh	2	He uses words to express and talk about movies and books	Unit 7: Films and books	Lecture & Discussion	Oral and written exams
Eighth	2	Using words to talk about future plans	Unit 8: Future plans	Lecture & Discussion	Oral and written exams
Ninth	2	Talking about health and lifestyles	Unit 9: Health and lifestyle	Lecture & Discussion	Oral and written exams
X	2	Talking about the environment and nature	Unit 10: Nature and environment	Lecture & Discussion	Oral and written exams
Eleventh	2	Talking about past experiences	Unit 11: Past experiences	Lecture & Discussion	Oral and written exams
Twelfth	2	The talk is Technology	Unit 12: Technology	Lecture & Discussion	Oral and written exams
Thirteenth	2	Talking about the celebrations	Unit 13: Celebrations	Lecture & Discussion	Oral and written exams
Fourteenth	2	Talking about social life	Unit 14: Social life	Lecture & Discussion	Oral and written exams
Fifteenth	2	Comprehensive Review For Topics and Evaluation Skills	Review & Assessment	Lecture & Discussion	Oral and written exams

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

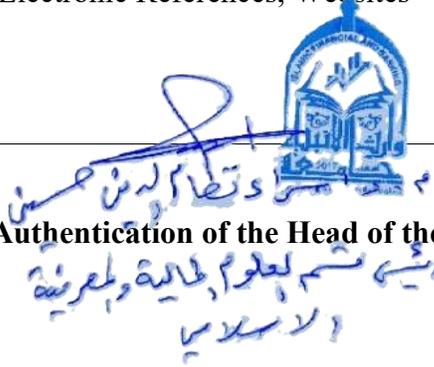
1. Written tests (short, semester, final tests) to assess knowledge and grammar.
2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.

3. Direct observation of student engagement and behavior within the classroom.
4. Self-assessment and classmates to develop self-awareness and social skills.
5. Evaluate group activities to measure collaboration and teamwork.
6. Projects and homework to assess understanding and practical application.
7. Continuous feedback to improve educational performance.

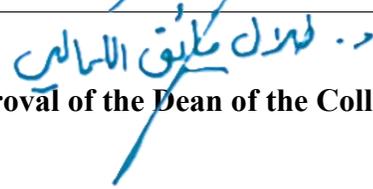
12. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Headway pre-intermediate
Main References (Sources)	Headway pre-intermediate English for Islamic Preparatory Schools
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Stream line Al-islam.org ,

Authentication of the Head of the Department..Approval of the Dean of the College



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د. طارق طارق السالم